lead4ward

Activity Title Student Expectations	Activity Topic	Type			Delivery		
		new learning	intervention	practice	teacher-facilitated	small groups	stations
Length							
What Goes Together? 4.8(C)	**Length** Students match length word problem with an informal picture of the problem, a strip diagram, the equation, and the solution.		✓	✓		✓	
How Long, How Far? 4.8(C)	**Length** Students use diagrams to solve length problems. Problems include three types of diagrams: 1. Write the measures on the diagram 2. Measure a diagram and label the dimensions 3. Draw a diagram and label it with dimensions		✓	✓		✓	
Scavenger Hunt 4.8(C)	**Length** Students use distances from a table to draw and label diagrams and solve problems.			✓		✓	
Time							
Relationships Between Units of Time 4.8(B), 4.8(C)	**Time Relationships** Students learn the relationships between units of time, make strip diagrams, and tables **to represent the relationships**.	✓	✓		✓		
Time, Time, Time 4.8(C)	**Elapsed Time** Students match problem with its start time, elapsed time, and finish time. They create a strip diagram to prove that matches are correct.		✓	✓		✓	
Minutes of Time 4.8(C)	**Elapsed Time** Students find the missing quantity given start time, finish time, and/or elapsed time.		✓	✓		✓	
Money							
After School Snack 4.8(C)	**Money** Students draw pictures of problem situations and use the pictures to solve problems.			✓		✓	
Lost and Found 4.8(B), 4.8(C)	**Money** In this find-the-mistake activity, students calculate change, cost of items, amount of money, and money left over.		✓	✓		✓	