TEKS Cluster: Proportional Reasoning
TEKS Subcluster: Conceptual Development of Non-Proportional Reasoning
Student Expectations: 7.7(A)
Activities Summary: Students are introduced to non-proportional linear relationships using tables, graphs, and equations.

Activity Title Student Expectations	Activity Topic	Type			Delivery		
		new learning	intervention	practice	teacher-facilitated	small groups	stations
Representing Linear Relationships 7.7(A)	**Introduction to Non-Proportional Situations** Students use a pictorial model to understand a problem situation, then make table and graph, write an equation, and answer questions to demonstrate their understanding.	✓	✓		✓		
Situations, Tables, Graphs, and Equations 7.7(A)	**Representing Linear Relationships** Students use a pictorial model to understand a problem situation, then make table and graph, write equation, and answer questions that focus on the meaning of specific points on the graph.		✓	✓		✓	
Matching Situations, Tables, Graphs, and Equations 7.7(A)	**Representing Linear Relationships** Students match problem situations, tables, graphs, and equations. They use the process column in the table to ensure the matches are correct.		✓	✓		✓	